STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS

The <u>Boardboard</u> acknowledges that student conduct and behavior <u>areis</u> closely associated with learning. An effective instructional program requires a wholesome and orderly school environment. The <u>Boardboard</u> therefore requires that each student adhere to the rules of conduct established by the <u>Districtdistrict</u> and its various schools and programs and submit to <u>discipline</u> action taken as a result of conduct violations.

Students are expected to:

- 1. Respect the rights, person, and property of others;
- 2. Pursue the required course of study;
- 3. Preserve the degree of order necessary for a positive climate for learning;
- 4. Comply with District rules and regulations; and
- 5. Respect the authority of staff and reasonable discipline imposed by school employees and respond accordingly.

Students who involve themselves in acts that have a detrimental effect on the maintenance and operation of the school or the <u>District district</u>, criminal acts, and/or violations of <u>District school</u> rules and regulations may be subject to <u>discipline corrective action</u> by the <u>District district</u> and prosecution under the law.

The superintendent or designee will develop reasonable rules of student conduct (see Procedure 3240P) for the preservation of the health and safety of students and employees and the preservation of an educational process that is conducive to learning. Such rules will state with reasonable clarity the types of misconduct for which discipline, including suspension and expulsion, may be imposed.

In accordance with state law, the student conduct rules adopted by the District will be interpreted to ensure that the optimum learning environment of the classroom is maintained, and that the highest consideration is given to the judgment of qualified certificated educators regarding the conditions necessary to maintain the optimum learning environment.

Student conduct rules will be enforced by school officials:

- 1. On school grounds during and immediately before or immediately after school hours;
- 2. On school grounds at any other time, including when school is being used by a school group(s) or for a school activity;
- 3. Off school grounds at a school activity, function, or event;
- 4. Off school grounds if the actions of the student materially or substantially affect or interfere with the educational process; or
- 5. <u>UponIn</u> school-provided transportation, designated <u>Districtdistrict</u> bus stops, or any other place while under the authority of school personnel.

Students are expected to:

1. Respect the rights, person, and property of others;

- 2.1. Pursue the required course of study;
- 3.1. Preserve the degree of order necessary for a positive climate for learning;

In addition to the rules established in Procedure 3240P, schools may develop and implement site-specific rules for student conduct (examples include establishing off-limits areas, prohibiting food on carpet, etc.). Such rules must be consistent with the District's student conduct rules.

- 4. Comply with district rules and regulations; and
- 5. Submit to the authority of staff and reasonable corrective action imposed by school employees and respond accordingly.

The superintendent or designee will <u>makeannually disseminate</u> the <u>District's district's</u> policies and procedures regarding student <u>conduct rules and student discipline available-corrective action</u> to students, <u>parents/guardians</u>, <u>employees</u>, and the community. The <u>District will annually provide policies/procedures 3240 and 3241 to District personnel, students, and parents/guardians</u>, which <u>may require language assistance for students and parents/guardians with limited-English proficiency.</u>

The superintendent or designee will ensure that employees and contractors are knowledgeable about the District's discipline policies and procedures.

The District will develop and periodically review its discipline policies and procedures with the participation of school personnel, students, parents, families, and the community. During the development and review of discipline policies and procedures, the District will use disaggregated data collected under RCW 28A.300.042 to monitor the impact of the District's discipline policies, procedures, and practices and to update such policies and procedures to improve fairness and equity in the administration of discipline.

The district, in consultation with staff, students, families, and the community, will periodically review and update its student corrective action rules, policies, and procedures. The principal and certificated employees in each school building will confer at least annually for the purpose of developing and/or reviewing building disciplinary corrective action standards and the uniform enforcement of those standards, in accordance with RCW 28A.400.110.

The district will annually collect and review data on corrective actions taken against students within each school and use such data to monitor the impact of its discipline policies and procedures. The data will be disaggregated by subgroups in accordance with RCW 28A.300.042. The review will include short-term suspensions, long-term suspensions, expulsions, and emergency expulsions. In reviewing this data, the district will determine whether it has applied corrective action to a substantially disproportionate number of students within certain subgroups. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

The superintendent <u>or designee</u> will develop written rules of conduct that will carry out the intent of the board and establish procedures necessary to implement this policy.

Cross <u>2151Board</u> <u>Interscholastic Activities</u> <u>Education of Students with</u>

References reference: Policy Disabilities Under Section 504

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Special Education and Related Services for Eligible Students Board **Policy** 2161 2162Board Education of Students with Disabilities under Section 504Substance Abuse Program **Policy** 2121 3122 Excused and Unexcused Absences Board Sexual Harassment of Students Prohibited **Policy** 3205 3207 Prohibition of Harassment, Intimidation, and Bullying **Nondiscrimination** Board **Policy** 3210 **Board** Freedom of Expression **Policy** 3220 **Student Dress** Board Policy Policy 3224 3230 Student Privacy and Searches Classroom Management, Discipline for Student Board Misconduct , and Corrective Actions **Policy** 3241 **Prohibition** 3225Board Harassment, Intimidation, and **Bullying** Personally Owned Telecommunication Policy Policy and **Electronic Devices** 3207 Board UseRestraint, Isolation and Other Uses of Reasonable **Policy** Force 3246 Regulation of Dangerous Weapons on School Premises Board **Policy** 4210

Legal References: RCW 28A.210.310 Prohibition on use of tobacco products on school property

Tobacco Use

4215

RCW 28A.320.128 Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice—Penalty

	DCW 204 400 440 D:			
		RCW 28A.400.110 Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills		
	RCW 28A.600.015 Exp	pulsions and suspensions—Rules incorporating due long-term suspensions—Emergency expulsions—		
	RCW 28A.600.020 Exclusion of student from classroom—Written disciplinary procedures—Long-term suspension or expulsion RCW 28A.600.022 Suspended or expelled students—Reengagement plan RCW 28A.600.040 Pupils to comply with rules and regulations			
	parent, or guardian—With	cing or injuring school property—Liability of pupil, holding grades, diploma, or transcripts—Suspension and rk program as alternative—Rights protected		
	RCW 28A.635.090 Interference by force or violence—Penalty			
		dating any administrator, teacher, classified employee, or or violence unlawful—Penalty		
		ainst parent for willful injury to person or property by on—Common law liability preserved		
	RCW 9.41 Firearms and d	angerous weapons		
	RCW 9.91.160 Personal pr	rotection spray devices		
	RCW 9A.16.020 Use of fo	orce — When lawful		
	20 U.S.C. § 7101 et seq. S	afe and Drug-Free Schools and Communities Act		
	Chapter 392-400 WAC Str	udent Discipline		
Legal reference:	RCW 28A.210.310	Prohibition on use of tobacco products on school property		
	RCW 28A.320.128	Notice and disclosure policies— Threats of violence—Student conduct—Immunity for good faith notice—Penalty		
	Chapter 49.60 RCW	Discrimination Human Rights Commission		
	RCW 28A.400.110	Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills		

RCW 28A.600.015	Expulsions and suspensions—Rules incorporating due process—Shorterm and long-term suspension—Emergency expulsions—
RCW 28A.600.020	Discretionary discipline Exclusion of student from classroom—Written disciplinary procedures—Long-term suspension or expulsion
RCW 28A.600.022	Suspended or expelled students— Reengagement plan
RCW 28A.600.040	Pupils to comply with rules and regulations
RCW 28A.635.060	Defacing or injuring school property—Liability of pupil, parent, or guardian—Withholding grades, diploma, or transcripts—Suspension and restitution—Voluntary work program as alternative—Rights protected
RCW 28A.635.090	Interference by force or violence Penalty
RCW 28A.635.100	Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful—Penalty
RCW 4.24.190	Action against parent for willful injury to property by minor— Monetary limitation—Common law liability preserved
Chapter 9.41 RCW	Firearms and Dangerous Weapons
RCW 9.91.160 RCW 9A.16.020	Personal protection spray devices Use of force—When lawful
20 U.S.C. 7101 et seq.	Safe and Drug-Free Schools and Communities Act
Chapter 392-400 WAC	Pupils

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